

Nottinghamshire Wildlife Trust Nottinghamsh VERSITY Nottingham V

CROWNE PLAZA

Michael Wisher

Wednesday, December 11, 2019

Most Improved Student:

■ Shannan Mullings, Nottingham Girls' Academy

HAVING struggled to find her feet at her previous school, Shannan Mullings came to Nottingham Girls' Academy in Year 9, showing incredible resilience and a fierce determination to turn her fortunes around, despite battling a number of personal issues.

With a new maturity, respect and appreciation for the opportunities presented to her, Shannan's hard work paid off this year when she collected her GCSE results with her mum, achieving grade four and above in all subjects - leading to tears of joy all round.

Shannan is now in the sixth form studying for A levels - something she never thought she was capable of - with ambitions to be a PE teacher.

Headteacher of the Year:

■ David Tungate, Nottingham Girls' Academy

SINCE he became principal of Nottingham Girls' Academy in August 2017, David Tungate has created a nurturing environment which has seen results improve dramatically to above the national average, placing the school as one of the top performing in the city. Under his leadership, the academy has been presented with a series of awards, including Careers Mark and a British Council Twinning Award. It also won the 2018 'business in a box' flash challenge set by Dragons' Den star Peter Jones and his Enterprise Academy. Colleagues say David is kind and fair, with a strong moral compass, valuing skills and talents in and out of the classroom.

Support Staff of the Year:

Beating the odds:

■ Mariam Taj, Nottingham Girls'

Taj has exceeded all educational

extracurricular activities, from

serving as a guide on open days.

with dwarfism - which can make

as leaping into a host of

a life as possible.

Exceptional Year 10 student Mariam

targets at Nottingham Girls' Academy

- including 100% attendance - as well

supporting the refugee programme to

Mariam does all this despite living

day-to-day activities, such as getting

around the site, much more onerous.

Even when she lost her father, she

faced her grief with a level of maturity

beyond her years and was determined

to honour his memory by living as full

Academy

■ Danni Harper, Nottingham Girls' Academy

IN her role as emotional literacy support assistant (ELSA) at Nottingham Girls' Academy, Danni Harper has always gone above and beyond to engage with students and help them through difficulties which can often prove barriers to learning ensuring they thrive and succeed both inside and outside school.

She has continued to carry on this vital work even after her partner was diagnosed with cancer, spending several nights a week living on the hospital ward and caring for him, then coming straight to school to do her job to exactly the same high standards.

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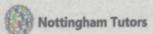




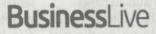
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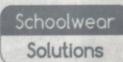












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