

At NGA, we have 9 important qualities that we encourage you to show, both at school and in your own time. These qualities help you to become a mature and positive citizen both within your community and the wider world. By showing these qualities, you can earn BUILD points – positive reward points, that can earn you certificates and rewards at the end of each term!

Over the holidays, try to complete as many of these activities as you can. Bring them with you in September to show your new tutor – maybe you can earn some BUILD points right away!

| Respect  | Kindness                    | Tolerance                   | Resilience                 |
|--|-----------------------------|-----------------------------|----------------------------|
| Write a letter of                              | Help with chores around     | Mind-map or list all of the | Read a book for 30         |
| appreciation for a teacher                     | the house                   | qualities about your family | minutes, 5 times a week,   |
| or a friend. What do you                       |                             | or group of friends that    | for a whole month          |
| have to thank them for?                        | Chat with a lonely relative | make you different, but all |                            |
| How have they impacted                         | or family friend            | special.                    | Set yourself 3 goals you   |
| your life?                                     |                             |                             | want to achieve by the     |
|  | Write down three ways       | Learn about a different     | time you arrive at NGA in  |
| Interview the oldest                           | you can be kind to          | culture or religion. How    | September, and work to     |
| person you know about                          | someone this week, and      | does their life differ to   | achieve them!              |
| their life. This could be a                    | try to achieve them all     | yours? How do they          |                            |
| grandparent, friend, aunt                      |                             | celebrate special days?     | Write down 3 things you    |
| or uncle. Before you do,                       |                             | ·                           | will do if you face a      |
| think about the questions                      |                             |                             | challenging situation in   |
| you would like to ask, such                    |                             |                             | your new school, like a    |
| as:  |                             |                             | difficult piece of work or |
| • Tell me about the food you                   |                             |                             | not being able to find the |
| ate. What were your meals                      |                             |                             | right classroom            |
| like? What were your                           |                             |                             |                            |
| favourite sweets?                              |                             |                             |                            |
| What games did you play?                       |                             |                             |                            |
| What was it like being at                      |                             |                             |                            |
| school? Who was your favourite teacher? Was it |                             |                             |                            |
| strict? Did you have a                         |                             |                             |                            |
| favourite lesson? Was there                    |                             |                             |                            |
| a lesson you hated?                            |                             |                             |                            |
| What was your favourite                        |                             |                             |                            |
| book or comic when you                         |                             |                             |                            |
| were my age?                                   |                             |                             |                            |

| Creativity                  | Integrity                   | Positivity                | Empathy                      |
|-----------------------------|-----------------------------|---------------------------|------------------------------|
| Write a poem to describe    | Pay somebody a              | Write 3 positive things   | Instead of texting a friend, |
| you. Maybe you could get    | compliment every day        | that have happened each   | meet them and talk face-     |
| your new friends to read it |                             | day before you go to bed  | to-face. Texting takes       |
| in September!               | Make a mind-map, write a    |                           | away our tone of voice,      |
|                             | list or draw a picture to   | Watch this clip and read  | body language and facial     |
| Draw a self-portrait and    | show why it is important    | the text below the video. | expressions to it's hard to  |
| write or show all of the    | to be honest                | Make a poster or list to  | understand how someone       |
| positive things about you   |                             | show all the things you   | is feeling.                  |
| on your drawing             | Create a speech about       | could learn from the      |                              |
|                             | something you feel          | things you're actually    | Help somebody out with       |
| Make your own map of        | passionate about. It might  | scared about when joining | something they're            |
| NGA from watching our       | be a local issue, something | NGA                       | struggling with – it could   |
| virtual tour. Add pictures, | global or a topic relevant  |                           | be a sibling's homework,     |
| symbols or colours to       | to only you.                |                           | or your neighbour's          |
| show the subjects you       |                             |                           | gardening, as long as        |
| think you'll enjoy most.    |                             |                           | you're helping!              |

## **Aspiration**

Ask your primary teacher for a piece of work from Year 6 that you can improve on over the holidays

Learn a new skill – it can be as simple as balancing a book on your head whilst walking 10m to something more complicated like cross-stitch or some basic communication in another language. You'll be able to share this with your new friends in September!